



From the Headmaster

I am delighted to unveil the Centenary Lamb statue on the cover of The Lamb this week. The Lamb stands at the entrance to the Sports Hall and will be seen by boys and staff throughout the school day. I am sure it will become a much treasured feature in our grounds.

I am very proud of all the amazing work in The Lamb this week. Year 5 have produced some beautifully evocative writing inspired by the book they are reading at the moment, "Carrie's War." On pages 16 and 17 we can also see the entries to the Merchant Taylors' Company Photography competition that were awarded the highest marks in our internal competition. We have some very talented photographers in our community.

There is also evidence throughout the magazine that boys are using their creativity, hobbies and passions to help them stay happy and relaxed in these extraordinary times. As we come to the end of Children's Mental Health week, I would like to thank 6M for their super assemblies on the subject. They really showed what working together can achieve. I want to stress that our mental health is as important as our physical health and our academic achievements.

Wishing you a relaxing weekend and enjoy the cricket and the start of the Six Nations.

S. Robinson



The St John's Centenary Lamb

The Lambs were delighted to discover a new lamb outside the Centenary Sports Hall on their walk recently. The statue was commissioned by Mr Robinson and the Centenary Committee to mark St John's School Centenary.

We selected Norfolk-based sculptor Jon Bickley to make the statue. Jon specialises in animal sculpture and painting. His work has been exhibited all over the world.

The St John's lamb has been the symbol of our school since it opened in the vicarage of St John's church in Pinner in 1920. Incidentally, it is a complete co-incidence that the Merchant Taylors' Company also has a lamb for their logo. We gave Jon our school logo as the inspiration for our statue. Jon worked to bring realism to the stylised lamb. The Lamb is made of fibre-glass resin (glass re-inforced plastic.) The original work was formed in clay on a steel armature in the rough shape

of a lamb's skeleton. Jon then took rubber moulds of the clay. When they were dry, the moulds were filled with resin. The moulds were removed when the resin was dry and the Lamb was re-worked and fettled, meaning that it was cleaned and any imperfections were removed.

Mr Robinson carefully collected the Lamb last summer in his car and sent this picture to Mrs Savage when he arrived at school with the caption "Are we nearly there yet?" We think he is a very special new member of our St John's family.





RIP Captain Sir Tom Moore 1920 – 2021

Our national hero, Captain Sir Thomas Moore, popularly known as “Captain Tom” has sadly died from COVID-19 complicated by pneumonia. He fought with honour and bravery in WWII and during our darkest hour in modern times, at the age of 99, he raised over £33 million for the NHS. He inspired the whole nation with his positivity, perseverance and his saying “Tomorrow will be a good day.”

When he was young, he served as a British Army Officer in India, fighting in the Burma campaign during the Second World War and later became an instructor in armoured warfare. After the war, he worked as a managing director of a concrete company and was an avid motorcycle racer.

On the 6th of April 2020, at the age of 99, he began to walk daily laps round his garden, with the goal of raising £1,000 for NHS Charities Together by his hundredth birthday on 30th April. The nation came together and supported him through his challenge and he became a media personality. By the time the campaign closed at the end of his birthday, he had raised over £32.79 million (worth almost £39 million with expected tax rebates). He received over 150,000 birthday cards and his

special day was marked with flypasts by the Royal Air Force and the British Army. In recognition of his efforts, on 17 July 2020, he was personally invested as a Knight Bachelor by the Queen at Windsor Castle.

The Queen led the tributes to Captain Sir Tom, “recognising the inspiration he provided for the whole nation and others across the world.” A tweet from the White House said: “We join the United Kingdom and the world in honouring the memory of Captain Sir Tom Moore, who inspired millions through his life and his actions.” Ellie Orton, chief executive of NHS Charities Together, said the funds raised by Captain Sir Tom had “reached the length and breadth of the UK through every one of our 241 member charities.” She said he was “a one-off and he leaves the world a better place”.

St John's tribute to Captain Sir Tom

Captain Sir Tom became the oldest person to achieve a UK No 1 for a cover version of “You'll Never Walk Alone” which he performed with Michael Ball. The St John's online choirs are currently rehearsing this song and when we can all come together again to sing, we will sing it in honour of a great man.

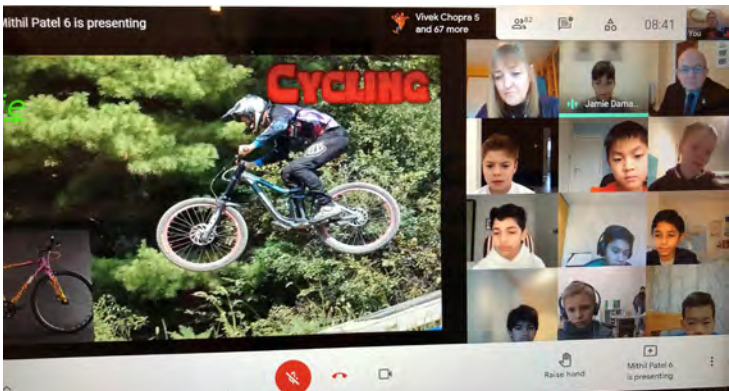
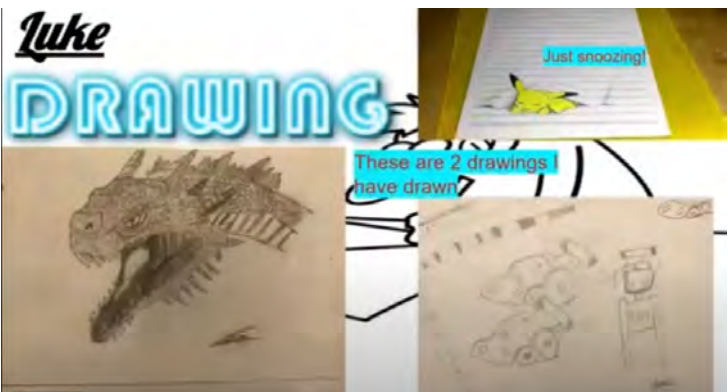




Children’s Mental Health Week: Express Yourself

The theme of Children’s Mental Health Week this year is “Express Yourself.” Expressing yourself is about finding ways to share feelings, thoughts or ideas through creativity. This could be through art, music, writing and poetry, sport, dance and drama, photography and film, and by taking part in any activities that make you feel good. It is important to remember that being able to express yourself is not about being the best at something, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

This week 6M prepared an amazing assembly entitled “Life is Good.” They had worked very hard together to produce this special presentation in which they reminded us how important it is to stay happy and healthy, keep fit and eat a balanced diet. They talked to us about their hobbies, what makes them happy, keeps them calm and helps them relax. Luke said that drawing for him is like “dreaming on paper” and George finds his painting relaxing and therapeutic when he is worried. Mihir relaxes by learning new magic tricks every day, James’s hobby is learning about animals and our environment and Mithil’s passion is ICT. The other boys described their sport passions and you can see their slides on page 19 in the sport section. At the end of the assembly Mr Robinson said that he had found it very uplifting and praised the boys for their phenomenal teamwork.





Ishaan and the Healthcare Workers Foundation

Ishaan in 7J has been helping the Healthcare Workers Foundation at weekends and during his breaks and lunch times. This charity was set up during the first lockdown to provide support services such as food drops, counselling, childcare grants and transport facilities for healthcare workers in hospital settings. The healthcare workers can range from doctors and nurses, to porters and cleaning staff who have been struggling during the pandemic.

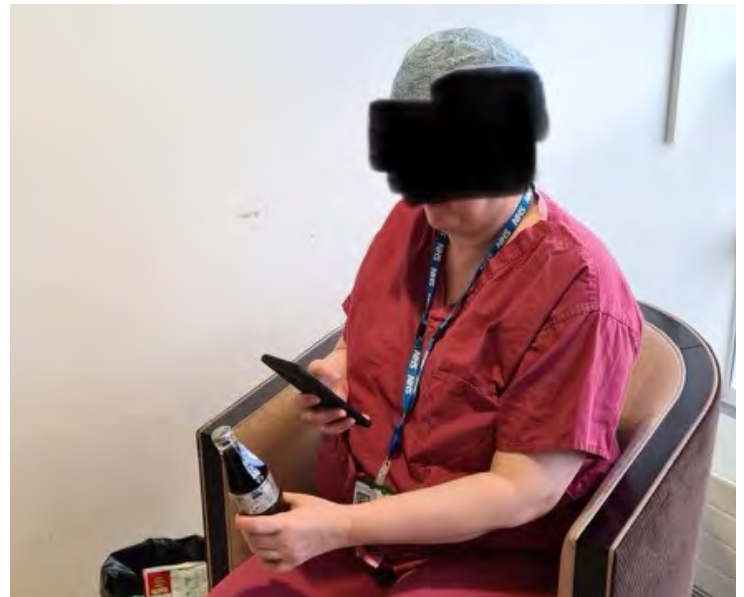
The Healthcare Workers Foundation produce stickers with QR codes so that when each worker takes an item of food, he/she can

scan the code, which takes them straight to the charity website.

Ishaan wanted to help the NHS in some way and thought that the QR coded stickers were an excellent idea! He has been busy applying the stickers to each and every item donated, to maximise awareness when the food is dropped off to Northwick Park, Harefield and The Royal Brompton hospitals this week.

Ishaan said, "It was a time consuming task but very rewarding to know that by scanning the QR code, a healthcare worker may be able to get the help they need during this awful time".

Well done Ishaan for taking time out to help others in need.



RSPB Birdwatch: the results

The birdwatch turned out to be a damp and dismal weekend. There were fewer birds spotted in gardens than usual, but we hope you had fun if you took part. Mrs Cooper saw no birds at all. Mr Lawrence was luckier, seeing two blue tits, a robin, pigeon and a great tit. Some boys saw a huge variety.

Ieuan (Robins) enjoyed taking part in the Big Garden Bird Watch. He saw 1 blackbird, 2 bluetits, 1 coaltit, 2 chaffinch, 2 great tits, 1 jackdaw, 1 magpie, 3 robins, 1 sparrow. He also made his own bird feeders in preparation for the Watch.

Iraj (4S) spotted 2 blackbirds, 1 blue tit, 5 long-tailed tits, 1 magpie, 1 robin, 2 woodpigeons and 1 mistle thrush. He was inspired by his birdwatch to become a member of the RSPB. They sent him a bird nestbox and a reference book.

Alexander (3W) did his birdwatch on Sunday. He has six bird feeders in his garden (one of them was made during Miss Morgan's challenge last summer.) Normally he sees lots of birds such as parakeets, magpies and even woodpeckers but on Sunday he saw only 1 sparrow, 1 robin, 2 coal tits, 1 blue tit, 2 pigeons and 2 magpies.

James (5M) entered his results on the RSPB form (below)

Hamza (4S) saw a pheasant while he was doing the Birdwatch. He comes to his garden every day and Hamza feeds him. He really enjoys looking after his visitor.

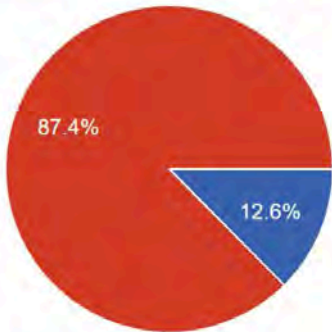
Well done to all the boys who took part and supported the RSPB in their research.



VOTES FOR SCHOOLS

Results of last week's poll are...

- No
- Yes



The way that we learn is always changing –we just don't notice it that much.
Roshan. Year 6

This week we have been discussing the pros and cons of online learning.
(Juniors get to vote on this topic next week.)

Our question of the week has been,
'Will learning ever be the same again?'



Learning would probably not be the same as after COVID has hit us more people are starting to be aware so teachers might be a bit more careful now that they need to space out the desks and add some special facilities like toilets for each classroom. Khyan, Year 5

I think yes and no because it will be the same after the virus and no because after the virus they might of been working on this amazing machine that will change everything that we get like helmets to put on in lessons that tell us the work not a teacher sitting in a classroom that teaches us. Leo, Year 5

We need interaction with the teachers and face to face contact, not just sitting in front of the computer screen. Krish. Year 6

Next week we discuss...



Word of the Week...

Digital Divide – the gulf between those who have access to computers and the internet and those who do not.





Year 5 Creative writing inspired by Carrie's War

Year 5 have already been inspired in English by our new novel "Carrie's War". It focuses on two children, Carrie and her brother Nick, who are only 11 and 9 years of age when they are evacuated in World War II from London to the safety of Wales. To help our boys not only empathise with the main characters but also with evacuees in World War II, they were given a choice of five pictures and had to pretend to be one of the characters in the photograph. They then wrote a monologue, which they performed in our online lessons, using as many of the creative writing skills from the front of their exercise books as possible. The results were excellent; creative writing goes from strength to strength in this very imaginative year group! It is a pleasure to see the boys flourish and this is why I teach!



As I was slowly dragged away from my crying, heartbroken mother, she managed one, last, forced smile, the only thing that I could hang on to. The last shred of hope. The only part of my family left. My courageous father had left to fight the ruthless Germans, as I stared solemnly out of the minute window.

I could see roaring planes racing across the cloudy sky, as if they were being chased by the swarming clouds. They were in a V-shape formation, like birds do when they are on a mission to find something, 'only in this case, the planes have to save the whole of England,' I thought to myself.

I could hear the loudspeaker booming out the enlightening words 'we will be in Wales in roughly 10 minutes, please get ready,' I could hear a chorus of cheers as the other children heard the news. A fire in my hopeful heart erupted like a bonfire, filling me with a crazy kind of joy, a joy that all disappeared when I saw the city.

It was a scene straight from a book; the buildings were broken and glass covered the area. Even from inside the train a putrid smell invaded my nose and an acrid taste felt like it was biting off my tastebuds; to say it was disgusting was a HUGE understatement. The sounds of shouting and disgust echoed in my ears. Then, I heard them come from the loudspeakers, those terrible words, those words that would haunt me forever. "We're too late. The Germans have struck!"

Arjun

Shaking like a leaf in the racing wind, I stood before the police officer. I am getting my label checked by him; he was a giant. I was really scared of him. He was as tall as a mountain. I was really sad about not seeing my ma and pa. In my old ragged brown leather bag, I had my tiny teddy, my only picture of my family and a piece of paper saying where Mum and Dad were living. I was a baby, red ant compared to the huge, gigantic steam train towering over the top of me like a giraffe over a mouse. The officer's boots shimmered and shone like sequins and silver pearls sparkling in the smiling sea. My big, older brothers were all at least 2 years older than me. My teacher, (a nun), was very old, as old as Big Ben. She stood on watching as I was delivered like a parcel in the mail. I could see the supersonic planes soaring quickly like a sharp, accurate dart. It killed me to see people being bombed. The horrible scene was painted by devils.

Bailey



Ruins. My once alive house is dead. I am tongue tied. I have lived here all my life so it feels like part of me has been killed, by those stupid Nazi planes!

As I heard the crash of the bomb, my heart stopped. I no longer had a home. CRASH! BOOM! Boom! I wanted Ma and Papa, though I knew they wouldn't be able to come any more.



Year 5 Creative writing continued

The dark sky is grey, like it is grieving. The sky is as gloomy and dark as it had ever been. I could feel the icy cold, rushing down my back, like very angry rapids. The wind is a wild dog, going in all different directions.

It didn't look like a house anymore, it didn't look like home. It looked like an ancient dump, filled with rubble, and bricks. It was like a dragon had swooped down and demolished everything in its path. The house was a big apple crumble, crushed into millions of tiny pieces from the spoon. As I looked at the wrecks of my former home, I filled up with pain, like a part of me died when my amazing home died. I could feel my tears slowly trickle down my ragged and dirty face, and I could taste the salty water that tasted like it had come straight from the sea.

I glanced at my younger sisters. I knew I should have been there for them and that I shouldn't cry in front of them, but I couldn't help myself.

The smoke wafted into my nose, and it smelled weird. There was silence. Not a pin drop. I knew this day would be one of the worst in my life, but I still dreaded the future would be worse...

Darsh



There I was, perched on the uncomfortable, rusted scrap piece of metal, from what looked like a house that had been bombed to pieces. I was so depressed, being evacuated from my house and separated from my dearest parents. My two sisters gazed at me, feeling sorry for themselves. The coldness was biting into my quivering, trembling legs, fast and furious. Tears fell over my cheeks like a fretful stream over boulders.

I had to be extra vigilant so that I wouldn't hurt myself on the left over jagged debris. I looked very filthy due to the constant

running around in the mud, escaping from this treacherous rollercoaster. Bashing, crashing and smashing, the houses were coming down one by one, piece by piece.

My tatty, rough shoes were getting torn apart because of the debris. My heart was like a fizzy drink erupting with stress and anxiety.

I could touch the gritty dust of the metal pieces flowing into my dry mouth leaving a bitter taste behind. Three bombs simultaneously dropped on one of the shelters and that's when I knew it was the last of Ma! I was thinking when would this chaotic, unprecedented war end and what kind of future lay ahead of me?

Life is a living nightmare!

Keshav

I feel like a big, blue snowman. I can't believe our lovely, warm house is gone. It was so nice, so nice. It may have been a really small house but it was my house. I loved every beautiful thing about it. The way it almost used to hug us till we went to sleep.

What if mum is under that pile of bricks? What if she is hurt? What if she is suffocating like a fish out of the water? No, calm down, she will be ok. She is an amazing mum. My mum will be here when they clear it out. Maybe she is in the safe zone? Maybe she will be here in a couple of horrible hours?

If Mum does not make it out, I will be in charge until Dad comes back. If Dad comes back. What if he gets shot in the gruesome battlefield? I dream of the war every night and think about how many different ways Hitler can kill. How can he be so mean, power hungry, cruel and twisted? He is so loathsome!

I wish there was not a war. I wish this was a dream but it's not; it is a living nightmare!!!!

Thomas





The boys' reviews of Carrie's War

This is a brilliant fiction book that really helps the reader empathise with WW2 evacuees. It is full of suspense and is packed with devices. I enjoyed writing the monologue as it gave me a chance to express how I felt about the evacuees' emotions and I am looking forward to reading more! *Arjun*



'Carrie's War' shows me what life was like in the 1940s and I want to read on and know what will happen to Carrie and why she did not say anything about the secret for 30 years. The picture helped me to empathise with what it must have been like to be an evacuee in World War II. Children my age had to say goodbye to their parents and didn't really know when they would see them again. *Bailey*



'Carrie's War' is a mysterious and intriguing book. There are lots of unanswered questions which makes me really want to read on. The book has gripped me because it shows how affected Carrie is by the war, I would like to find out why she has such a disturbed memory of the war. The task we did was enjoyable as it really helped me to be in their shoes, and gain more insight about the horrors for children. I was able to empathise with evacuees of World War II quite well during this task. *Darsh*



This book is mysterious, adventurous and very interesting. It brings lots of feelings and a variety of emotions into the reader's mind. The poor children who were being evacuated from World War II must have felt extremely stressed and filled with anxiety. *Keshav*



I am really enjoying the book so far because we are learning about World War 2 in a fiction book, which I find really interesting. I really liked the task we were doing as it allowed me to imagine what the children were going through. I am really excited to delve deeper into the book. *Thomas*

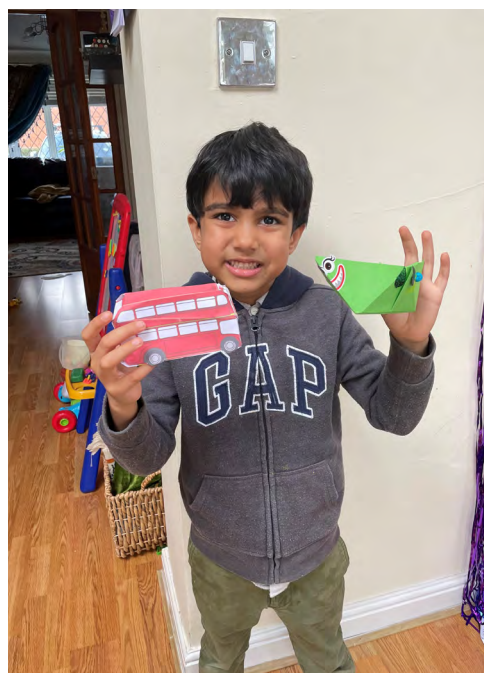




Boat models and buses in Year 1

The Otters and Owls have been learning about how people escaped the Great Fire of London. The boys have discovered that many people used boats to flee the city, along the River Thames. The boys each made a folded paper boat, by following step-by-step instructions. They then added details to match some of the designs that were researched, such as oars, wooden planking, sails and flags. Ship ahoy!!

In our writing this week, Otters and Owls have been using their imaginations to create a magical adventure about seeing the sights of London from an unusual form of transport.....a flying London bus! We used this theme to create some art work. All aboard....tickets please!





Children's Mental Health Awareness Week

This week is Children's mental health awareness week. With this in mind, Miss Morgan set the boys four challenges to try and complete. She explained that although we know that eating healthy food, drinking water and exercising are all good for keeping our body healthy we must not forget our minds.

Firstly, the boys were asked to go outside every day to look at the world around them. Could they find something interesting in nature that they had not noticed before?

Secondly, the boys sent Miss Morgan tips on how to stay happy during lockdown. These ranged from speaking to friends on the phone to going and jumping in puddles!

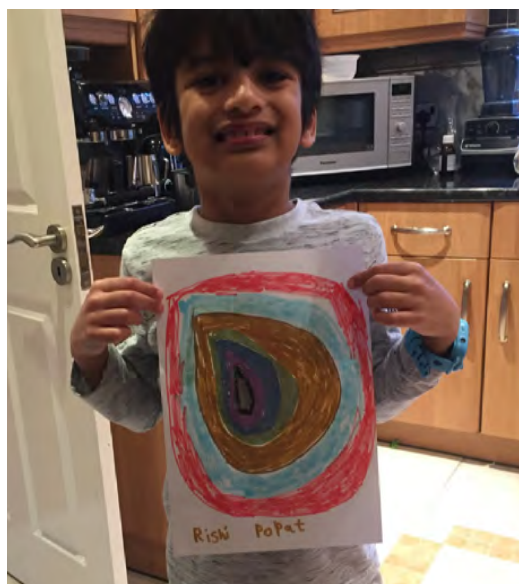
The third task was to speak to a grown up about anything

the boys were finding difficult at the moment. Some of the Reception Key Worker boys made worry monsters to take home to help them share their worries with their parents.

Lastly, Miss Morgan asked the boys to put on some music and either paint or draw a picture. She explained that this would allow their minds to relax and they could just enjoy the time.

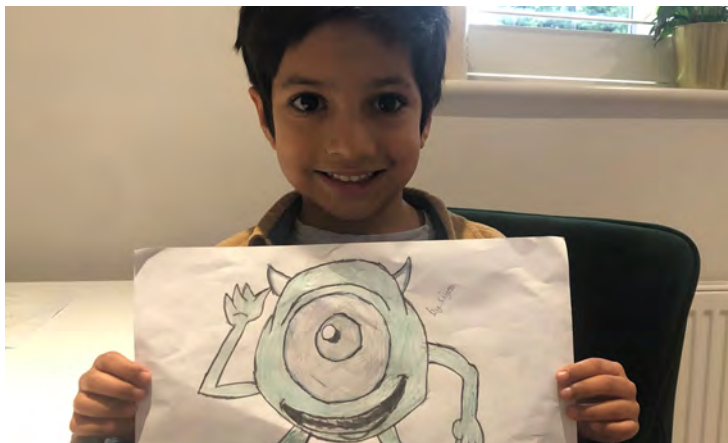
It is vital that we support all the boys. Once lockdown is over and we eventually return to 'normal' your boy's mental health will be more important than his academic skills. What the boys need now is to feel that it is all going to be ok.

Miss Morgan is sending a virtual hug to them all.





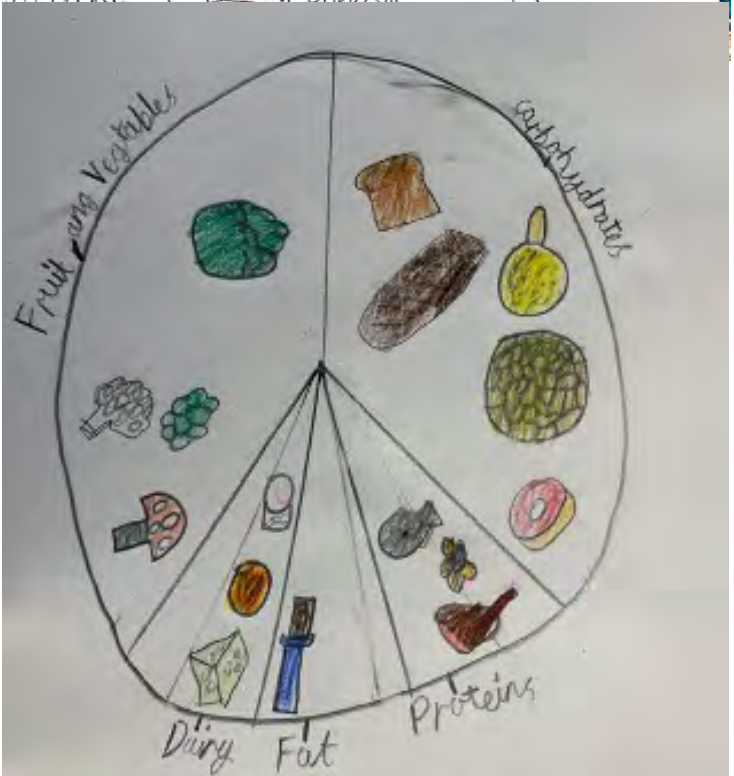
Children's Mental Health Awareness Week





Keeping our bodies healthy in the Juniors

It's **not** easy keeping things in balance, but Year 4 have been learning about what makes for a balanced diet this week. Let's hope everyone can keep the right balance of protein, carbs, fruit and veg rather than reaching for the chocolate in these unusual times. Even if we don't always succeed at least Year 4 know what they are aiming for.





A room with a view inspires Charlie in 8L

Towards the end of December I took a photo of an amazing sunset from my loft bedroom. My house is elevated above the opposite neighbours' houses and from the top floor there is a clear view of the western sky over Pinner. I enjoy art and going to art club at school. I was inspired by the sunset to create some studies representing the stunning natural colours in the photo. I thought pastel pencils would be fun to use.

It's possible to draw on the colour and then blend both the colour and shape you want by rubbing over the colour with your fingers. New colours emerge from the blending. I started with pastel pencil and then used felt-tip pen to highlight the black tree and roofs. I made two pictures as I wanted to see the different effect of using different amounts of colour and blending.





Ancient Egypt inspired art in Year 3

Here are some wonderful ancient Egyptian necklaces and collars made by Year 3. We love the use of a variety of materials giving the artwork both colour, depth and texture. And the boys and their artworks are enhanced by some exceptionally atmospheric photographs.





Merchant Taylors' photography competition

Every year St John's, along with many other schools, is invited to take part in the Merchant Taylors' Company Photography Competition. The theme of the Competition this year was Hope and our talented young photographers were eager to take part.

Boys sent in over fifty photographs and Mrs Green and I had the very difficult job of selecting twenty photographs to send to Merchant Taylors'. Unfortunately we had no winners this year in the Merchant Taylors' Competition, however, as usual, we held our own St John's Photography Competition using all the photographs which you submitted.

We have selected three winners and four runners up. These boys will receive a certificate and extra House Points. Well done to all the boys on their excellent photography skills and thank you for participating.

Click on [this link](#) to see the Merchant Taylors' competition entries from all schools.

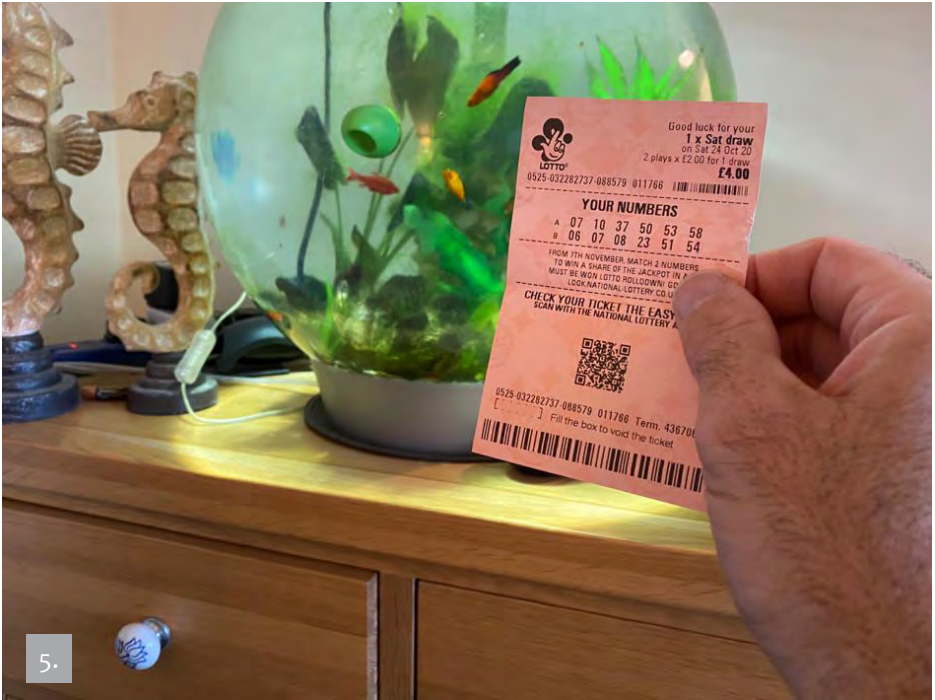
- 1st place - Sam Year 8
- 2nd place - Cato Year 4
- 3rd place - Ali Year 5
- Miss Gillen

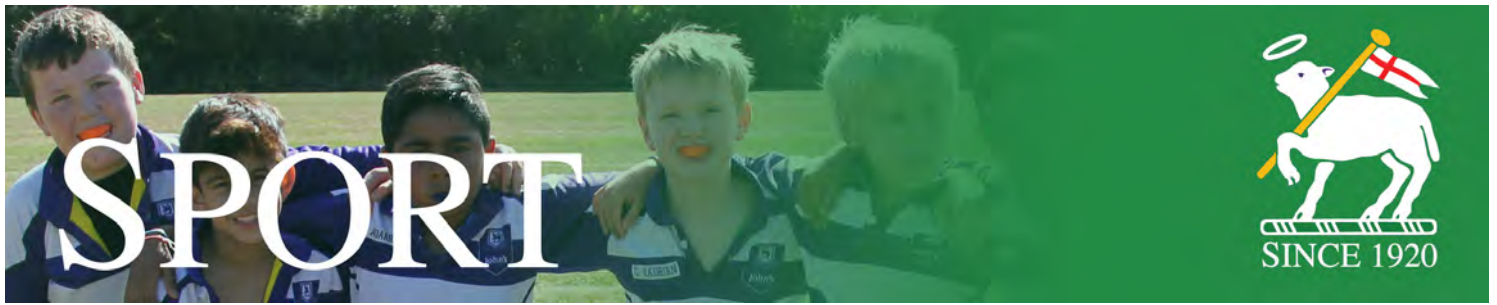




Merchant Taylors' photography competition

Our runners up: George - Year 6 Bailey - Year 5, Teddy - Year 3, Neil - Year 4





A great weekend of sport ahead



There is a great weekend of sport ahead as England’s finest are in action in both of St John’s major sports.

2021 Six Nations Championship Calcutta Cup

On Saturday England and Scotland rugby teams will do battle for the Calcutta Cup at Twickenham during the opening weekend of the 2021 Six Nations Championship. Kick-off is at 16.45 and the coverage is live on ITV.

The Calcutta Cup marks the first ever international rugby match played between England and Scotland in 1871. Since then the two teams have met 138 times with England leading the head to head 76 to 43. The 2021 contest will mark the 150th anniversary of that first match and England start as champions having beaten the Scots 13-6 in 2020.

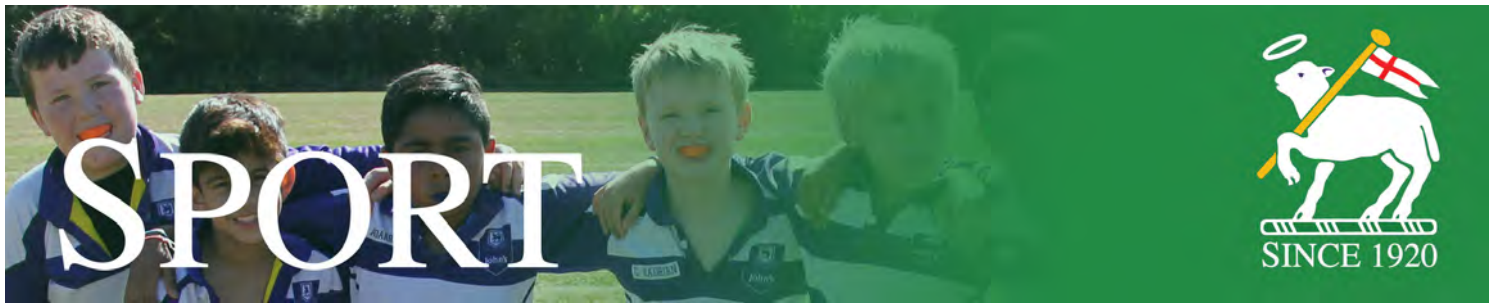
The four other teams are also in action with Italy hosting France tomorrow and Ireland heading to Wales on Sunday.

India vs England, first Test

Another historic rivalry is playing out this weekend as, Virat Kohli captains an Indian side fresh from beating Australia in their own back yard. Facing their formidable lineup England go into the test series as underdogs but will look to build on a win in Sri Lanka.

At the close of play on day one, captain Joe Root had played England into a strong position with a century in his hundredth England test. His 128 not out left England on 263 for 3. A word of warning though: this pitch looks like it has plenty of runs in it so a win is by no means a foregone conclusion.





SPORT

A sporty approach to mental health

For Children's Mental Health Week 6M presented an assembly entitled "Life is Good." The theme of the week this year is "Express Yourself" and many of the boys talked about their love for a sport and how their passion helps them keep fit, relaxed and happy, even in tough times.

Skiing is Kian's passion and he is looking forward to getting back on the black and red slopes of the glacier he visits in Austria. Jamie has raised £1,100 for charity while pursuing his cycling hobby and Remika uses tennis to keep his mind focused. Shane dreams of playing rugby for Ireland and shared

with us the excitement that runs through his body after a "bone crunching" tackle. Emeka has been running for six years and his favourite distance is 200 metres. Rahul and his Dad have built a golf range at home during lockdown. Satyen practices taekwondo and explained the five rules of the sport – courtesy, integrity, perseverance, self-control and indomitable spirit. Rehaan aspires to play county rugby and is currently practising his skills with his brother and Nishant, whose cricket keeps him relaxed and happy is practising his spin bowling at home. Thank you for all your inspiring stories boys.





Staying fit at home

Arnav 4S organised a super work-out which he enjoyed with his sister. On the schedule were star jumps, mountain climbers, catching and bouncing, football skills, running on the spot, skipping, target hitting and jumping in and out of a hoop. Good work Arnav.

Zachariah 4H completed a park run. He also sent Mr Kruger

a detailed written plan of his PE activity, including skipping, side shuffles, side ladder, plank and ball skills. Mr Kruger told Zac that when he was young he would write and plan new workouts all the time.

Iraj 4S had great fun playing in the puddles on his walk.

Paras 3W enjoyed his run/walk.



OUTLOOK



E-meet, Google Meet, Zoom In, Zoom Out....

Virtual learning? Working from home?

Internet running beyond capacity....

devices everywhere!

**How about the pupils, who are
sharing phones at home while
learning in lockdown?**

**If you have old devices and wish to donate them
to schools to help children with their virtual
learning, below is some information on this:**

**For local arrangements of laptops/devices, please contact
Sukaina Karim-Hussein: sjaitdrive@gmail.com**

***All devices are wiped and donated via
<https://ladyfatemahtrust.org/give-it>**

**Alternatively, below is a full list of companies and charities
who are able to help:**

https://www.bbc.co.uk/programmes/articles/5SqHJMTKZx5sYhlltXJvB1Q/give-a-laptop?fbclid=IwAR0yPDca0Qr9_oEj8uv6anHAJ46q0BrnL3-B1EUdYIUeKIKV-AMompStdO4

Calendar & important dates

Tuesday 9th February: Safer Internet Day

Wednesday 10th February: 7+ Assessments

Friday 12th February: Half term holiday begins (4.00pm)

Monday 22nd February: School resumes (8.25am)

Right: Picture of the week Bhagat is our only birthday boy this week. Congratulations to him. Hope you had a lovely day.



Contact details

Updates: Please continue to visit www.st-johns.org.uk for all the latest information on sports fixtures and results. The website will have announcements in case of emergency.



You can also follow us on twitter @stjnsnorthwood and our sports department @StJohnsNwSport

Mailings: If you have received The Lamb from someone else and would like to be sent your own copy direct each week, please email: Lamb Editor. Let us know your contact details and you will be added to the list.

Photographs: We cannot always be on hand every event with a camera and rely on photographs from parents and supporters. Do please continue to send in pictures to lambeditor@st-johns.org.uk for inclusion in The Lamb. Many thanks.

Notices and reminders

Covid-19 testing. Rapid Flow Covid-19 tests for staff in school on Mondays and Thursdays at 7.45am

Hearing from you in lock-down. Boys, during this period of lock-down we would really like to hear from you, you can tell us about any projects you are working on, or about your hobbies, interests and achievements out of school. Please send any photos or articles to LambEditor@st-johns.org.uk

Sport and PE. Mr Kruger says please send him photos of your daily exercise and sporting activities if you can.

Cameras and Microphones. A reminder that your camera and microphone should be on for the duration of any Google Meet lesson. This ensures that learning is more effective for the whole class. Thank you.

Lunchtime Choirs. Boys, we are singing again! Mrs Savage is running lunchtime choirs for Years 4 to 6 at 13.30 on Google Classroom. Year 4 Tuesday at 13.30, Year 5

Wednesday at 13.30 and Year 6 Thursday at 13.30. Come and join us, the boys had fun this week. You can find a backing track and the words to the songs we are learning in the Classroom. Details of a new Brass Band group are below and watch this space for other nstrumental ensembles. Mrs Savage looks forward to seeing you next week.

Brass Band. Brass Band is starting up again next Wednesday at 1.00pm. Boys involved will be sent an invitation to the Brass Band Google Classroom where the music will be available. Get practising!

Votes for schools: Please see the article on page 6 for an up-date on how we are running Votes for Schools during lockdown. You can also discover the results of the questions.

House Points: 1. Lincoln 60.98, 2. Lawrence 59.14, 3. Churchill 56.40, 4. Oates 54.83

Have a very enjoyable weekend